SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT RAJINDRA COLLEGE

GURU KASHI MARG, BATHINDA. 151001
151001
https://grcb.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

College Motto

Learning is not attained by chance;

It must be sought for with ardour and diligence.

Once started as a Primary school educational institution in Bathinda, a semi-arid region of Punjab, Government Rajindra College, Bathinda has now become a flourishing centre of education catering to the educational needs of thousands of students from Bathinda, neighboring villages and States. Accredited with 'B+" grade twice, by the National Assessment and Accreditation Council (NAAC), an autonomous body of the UGC, in the year 2004 and 2016, the main objective of the institution is the promotion of Punjabi language and culture along with physical, social and educational development of the youth.

- **The college is affiliated to Punjabi University, Patiala. At present the college is offering BA, B.Sc. (Medical), B.Sc. (Non-medical), B.A.Honors school in Economics, B.Com, M.A. (Political Science) as regular courses and B.B.A., B.C.A., B.Com Hons., M.Sc. (Physics), M.Sc. (Maths), M.A. (Philosophy), M.A.(History), Diploma in Food and Beverage Services and Diploma in Food Production are being offered under the self-financed Higher Education Institute Society (HEIS) of the college.**

- **Extension lectures, group discussions, seminars and educational tours supplement the routine classroom teaching.**

- **The syllabi provided by the Punjabi University Patiala in the beginning of the academic session is followed to impart effective teaching. Within the time frame the teachers chalk out their method and teaching plan.**

- **A transparent evaluation process is followed. Potential of meritorious students is tapped, enhanced and are motivated to attain their goals.**

- **The college faculty members update their knowledge/ Skills by participating in and attending seminars, workshops, conferences, refresher & orientation courses from time to time.**

- **The students are apprised with the State Government schemes offered time to time for the minority and economically weaker section to get financial aid. The facility of the concessional bus passes and Railway passes are given to the students traveling from the surrounding villages by contacting transport authorities.**

Vision

- Providing an enriching educational and cultural environment.
- Meeting the institutional and individual needs with innovation, planning and foresight.
- Holistic personality development of the student.
- Acquainting and preparing the student for the changing nature of job market.
- Multi-faceted development including academic, social, cultural and sports.

Mission

- The college ensures that different courses are according to the need of the hour. New courses are introduced to provide better employment options to the students.
- The government policy is strictly adhered to for reservation in admissions and scholarships.
- Students from science faculty fulfilling the requisite conditions apply/receive Inspire Scholarships.
- The college being affiliated to the Punjabi University, Patiala specifically endeavors for the promotion of Punjabi language.
- Besides this, the college goals are reflected through various programs such as NCC and NSS training, educational tours, sports activities, publication of the college magazine and cultural activities including theatre, fine arts and folk art.
- Departmental associations give impetus to the students' creativity by organizing different academic and cultural activities.
- Parental participation is encouraged through PTA.
- To maintain the competitive environment, the admissions are purely on merit basis.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

It is the oldest and the only government college in this educational backward area catering to a large number of students. Students prefer this institute because of several reasons:

1. **Quality of faculty**

2. **Consistently good university results**

3. **Low Fee structure**

4. **Well placed alumni**

5. **All the benefits of government schemes relating to students (SC, ST, OBC) are directly transferred to the students in a transparent manner.**

6. **Admission on merit basis and in a transparent manner.**

7. **Being centrally located the college has easy accessibility.**

8. **Co-educational college.**

9. **A no. of college students earned name at state/ national and international level in cultural and sports activities.**

10. **The college has an international level Astroturf hockey stadium.**

11. **Many professional courses such as BBA, BCA, Hotel management, BCom (Hons.) are being offered.**

12. **Library containing many rare titles.**

13. **The college has access to INFLIBNET.**

14. **Many faculty members have been awarded PhD/ M Phil. degrees under qualification improvement programs during the last several years.**

15. **The college has a separate training and placement cell which has been helping and guiding the students for career placement.**

16. **Four separate units of NSS for girls and boys are presently being run in the college.**

17. **Two NCC units.**

18. **College has a fully air conditioned multipurpose auditorium with multimedia projector and audio system with surround sound and seating capacity of around 250.**

19. **The career prospects of all the students have been displayed in the lawns to make the students aware of the available subjects and their nature of study.**

20. **Selfie point at entry of the college makes the captured photographs memorable to the alumni as well as the guests.**

Institutional Weakness

1. **Being an old college the building needs repair and renovation and demands funds.**

2. **As the number of students is increasing every year (at present approx. 4300 students) the college has insufficient infrastructure for such a large number of students.**

3. **Poor teacher: student ratio due to non-recruitment of faculty and revision of sanctioned posts.**

4. **Shortage of funds for development and modernization of labs, library, classrooms and building.**

5. **All academic decisions are taken by Punjabi university Patiala as it is a degree awarding university for the college. College cannot take the final decision regarding any changes in**

curriculum, syllabus and evaluation system.

6. **The college principal has limited financial power for purchase and other purposes.**

7. **The college spends a lot of PTA fund on TA/DA of teams participating in sports and cultural activities as the refreshment rates are not revised for the last many years. The TA/DA paid to the students on old rates is insufficient to meet their needs.**

Institutional Opportunity

1. **The students of this area have easy access to the institute and they prefer it because of well qualified staff, well stocked library, sports facilities. At present the college has an intake of approximately 4300 students which can be increased with the upgrading and modernization of infrastructure.**

2. **Being a government institute, it provides education to meritorious students and the students of reserved categories at nominal fee. Thus, providing an equal opportunity to the poor and socially disadvantaged section of the society.**

3. **The institute is already running some professional courses thus providing opportunity to students for better placement. New professional courses may be introduced to enhance the prospects of betterment of the students and thus providing them a chance to keep pace with the changing economic, social and cultural development of the country.**

4. **The college has about 28 acres of land and stands a lot of chances for growth. The institute can use this land for the extension of building, construction of new classrooms, labs, separate PG block etc. for the students.**

5. **Around 50% of students are from rural areas who commute daily and face the hassle of public transport. The provision of college buses can be of great convenience to the students.**

Institutional Challenge

Due to the technological advancement and the social, economic and cultural changes the institute faces the following challenges:-

1. **The present curriculum is very old and needs drastic changes. It is the need of the hour that this curriculum should be updated and modernized, to keep pace with the changing economic, social and cultural development of the country. If not done so it will not be in the interest of the institution.**

2. **In this age of competition and awareness among the parents and students to choose the best**

institute and career it is necessary to provide them the latest facilities, modern infrastructure at reasonable fees. With the introduction of private sector in the field of education they provide better infrastructure facilities and career opportunities because of their financial strength. Students are lured to these institutes and are charged hefty amount in the name of fees.

3. **The lack of fresh recruitment of faculty forces the institute to employ guest faculty lecturers on hourly basis and their salaries are being paid from the PTA fund (Parent Teacher Fund) which can otherwise be used for development of the college and providing facilities to students.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is affiliated to the Punjabi University, Patiala and follows the syllabi prescribed by the said University for Arts, Science , Commerce, Management, Hotel Management and IT courses at Undergraduate and PG level.

The faculty from different Departments represents the college in the board of studies of the parent university which plays a vital role in updating the syllabi to make it more relevant to the society.

To keep with the changing world the college is local chapter of Swayam and motivates the students join these course. For experiential learning the students are taken for field visits and undergo internships also.

Teaching-learning and Evaluation

The admission at the entry level classes is done on the centralized portal launched by Department of Higher Education Punjab, since 2021 strictly on the merit basis i.e. percentage of marks in the qualifying examination and the regulations formed by the Punjabi University Patiala. For admission in sports category, the physical fitness test and the positions obtained by the sportspersons is considered. In the very beginning of the academic session the Heads of the Departments along with the teachers decide the lesson plans and curricular activities to be organized by the department during the session. For evaluation, class tests and mid semester tests are conducted regularly during the semester. Some of the classrooms are ICT Enabled.

Apart from the regular classes, seminars and symposia are organized at regular intervals to update the students. Eminent experts are also invited from the academic or other fields to share their expertise and to provide practical skills to the students.

The institution is governed by Punjab Govt. rules and regulations for appointment of faculty members. The college has 81 faculty members

The students are also encouraged to participate in different extra curricular activities, e.g. sports, cultural activities, quiz contests etc. The college has different subject societies and associations. The activities of the societies of different departments provide ample opportunity for extra curricular and co- curricular learning.

Out of P.T.A. and alumni association fund, the college is taking up many developmental projects. The college

encourages teachers to avail the faculty improvement programme of the UGC, participation in seminars apart from their participation in the refresher and orientation programmes. A few faculty members have publication in National Journals and some them have written books.

Self appraisal system is followed by the college.

Research, Innovations and Extension

Many faculty members are actively engaged in research in their respective areas and have published research papers and books also.

The NCC is very active in the college. In the last three years some of the cadets have participated in the Republic Day Parade.

The college has four N.S.S. units under the supervision of the two designated trained programme officers.

The N.S.S. units of college are actively taking up the activities in the field of community service and development by adopting different bastis. Activities like Blood Donation Camps, AIDS Awareness, Tree plantations and Environment Awareness Campaigns are conducted. In addition, the college has Population Education Club which it interacts with slum dwellers.

Infrastructure and Learning Resources

The college has a vast campus having college building, library, playgrounds, gymnasium, girl's common room, auditorium, open air theatre, computer labs, Skill development labs etc The college is subscribed to N-List by inflibnet for e-learning resources.

Laboratories are well equipped. The maintenance of the campus is by Govt. agencies PWD, B&R and P.S.E.B. Infrastructure facilities are offered to external agencies like University, Government and Semi-Government Organizations to organize various, cultural festivals, examinations etc.

The library is housed in a well furnished building. It possesses more than 50 thousand books.

Physical facilities are available for playing Basket Ball, Volleyball, Cricket, Korfball, Hockey, Badminton, Netball, Gatka, Archery, Judo, and Lawn Tennis etc. The Gymnasium is equipped with modern exercisers. There are open gyms at various places in the college. The Physical education centre has the facility for indoor games.

The college has a separate canteen facilities for girls and boys. The college has a botanical garden.

Student Support and Progression

The college has taken several initiatives to support the education of its students. Financial assistance in the form of scholarships from State Govt. is made available to a large number of reserved category students. The college also provides financial aid to needy students out of ROSS, Red Cross fund etc. The college engages needy and

meritorious students for rendering assistance in library for which they are suitably paid. Teachers also extend financial support to needy students in special circumstances. The college consistently maintains good results, which include securing a few ranks in the University Examination. All relevant information needed by the students is made available on the college website. A college magazine, 'Rajindra' is published annually to stimulate creativity among students.

There is a Career Guidance and Placement cell, which provides counseling through special talks, and through library display boards.

The college lays great emphasis on Physical Education and provides facility for sports and games. To those who are talented, financial assistance is provided to facilitate their participation in competitions at National and International level.

Many of the Alumni are well placed.

Many facilities for recreation like indoor games, outdoor games, nature club, painting, photography etc are offered to the students.

Governance, Leadership and Management

The decentralization of powers at the college level is adhered to take the various administrative decisions keeping in mind the welfare of the students in a democratic way. To check the various activities like academics, sports, cultural and students welfare, Deans are nominated at the college level. The major administrative decisions are taken at the level of College Council. Parents Teachers Association is formed in the beginning of every session which works for the welfare of the students along with the Principal. All the decisions for Higher Education Society are taken by Board of Governors keeping in mind the bye laws of the society. For coordinating and monitoring activities of the college, various committees are constituted under the leadership of faculty members to assist the Principal.

Teachers are recruited through State Public Service Commission as per University/Punjab Govt./UGC norms.

The work efficiency of teaching and non teaching staff is assessed through annual confidential report.

There is a grievance redressal committee which meets regularly to deal with the grievances of staff and students.

Institutional Values and Best Practices

The College has many healthy practices in place, displaying its sensitivity to changing education, social and market demands. It is well set to promote an ambience of creativity and innovations. The Institute has created environmental awareness through the Nature Club.

The college has adopted various mechanisms for internal quality checks, for example - frequent feedback from the students on class room teachings, formal interaction with parent staff meetings and departmental meetings. Regular class tests and quiz competitions are also held.

The college has signed two academic MoUs.

All round personality development of students is facilitated through various extracurricular activities.

The best practices include library of honesty and shop of honesty.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT RAJINDRA COLLEGE
Address	Guru Kashi Marg, Bathinda. 151001
City	Bathinda
State	Punjab
Pin	151001
Website	https://grcb.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Jyotsna	0164-2211983	9417954900	-	gcbathinda@gmail.com
IQAC / CIQA coordinator	Harjinder Singh	-	9815729166	-	maurharjinder@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

23-01-2024 11:55:55

State	University name	Document
Punjab	Punjabi University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-12-1956	[View Document](#)
12B of UGC	31-12-1956	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Guru Kashi Marg, Bathinda. 151001	Urban	28	8044.42

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts	36	Twelfth in any stream	English,Hindi,Punjabi	750	750
UG	BSc,Sciences	36	Twelfth with Science	English	50	50
UG	BSc,Sciences	36	Twelfth with Science	English	100	100
UG	BSc,Sciences	36	Twelfth with Science	English	100	60
UG	BCom,Commerce	36	Twelfth with Commerce or maths or economics	English,Hindi,Punjabi	120	120
UG	BCom,Commerce	36	Twelfth with Commerce or maths or economics	English,Hindi,Punjabi	60	60
UG	BBA,Management	36	Twelfth in any stream	English,Hindi,Punjabi	50	50
UG	BA,Economics	36	Twelfth in any stream	English	50	45
UG	BSc,Computer Science	36	Twelfth with maths	English	50	0
UG	BCA,Computer Science	36	Twelfth in any stream	English	100	100
PG	MA,Political Science	24	Graduation with Political Science subject	English,Hindi,Punjabi	40	40
PG	MA,History	24	Graduation with History or Defence studies subject	English,Hindi,Punjabi	40	40
PG	MA,Philosop	24	Graduation	English,Hind	40	24

	hy			i,Punjabi			
PG	MSc,Physics	24	Graduation with Physics Subject	English	40	12	
PG	MSc,Mathematics	24	Graduation with Mathematics Subject	English	40	26	

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	4	5	0	9	13	37	0	50
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	8	12	0	20
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				55
Recruited	5	5	0	10
Yet to Recruit				45
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	2	0	2	4	0	11
M.Phil.	0	0	0	2	3	0	0	3	0	8
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	7	0	10
M.Phil.	0	0	0	0	0	0	3	4	0	7
PG	0	0	0	0	0	0	12	25	0	37
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	697	10	0	0	707
	Female	853	16	0	0	869
	Others	0	0	0	0	0
PG	Male	75	0	0	0	75
	Female	72	2	0	0	74
	Others	0	0	0	0	0
Diploma	Male	48	1	0	0	49
	Female	23	1	0	0	24
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	774	792	768	789
	Female	683	784	911	1038
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	384	566	451	447
	Female	384	380	393	455
	Others	0	0	0	0
General	Male	1006	984	907	953
	Female	796	743	721	717
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		4028	4250	4151	4399

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The vision of the institution is to provide an enriching educational and cultural environment, along with meeting the institutional and individual needs with innovation, planning and foresight. The institution also aims to provide an environment that is conducive to the holistic personality development of the students so that they are familiarized with, and prepared for the changing nature of the job market. Holistic development includes multi-faceted development i.e. academic, social, cultural and physical. The college ensures that different courses are according to the need of the hour. New courses are introduced to provide better employment options to the students. The college being affiliated to the

	Punjabi University, Patiala specifically endeavors for the promotion of Punjabi language. Besides this, the college goals are reflected through various programs such as NCC and NSS training, educational tours, sports activities, publication of the college magazine and cultural activities including theatre, fine arts and folk art. Departmental associations give impetus to the students' creativity by organizing different academic and cultural activities. Parental participation is encouraged through PTA. To maintain the competitive environment, the admissions are purely on merit basis. For effective and transparent governance the management has a hierarchical structure as defined by UGC and all the policies and decisions are taken collectively and communicated to the stakeholders through college website and social media. There are different committees for example: College Council, examination committee, E-governance committee, etc. constituted at the beginning of the session for transparent and effective management of the day to day activities of the college. To ensure quality of education the faculty is recruited as per UGC norms. The institution constantly monitors its performance through feedback from the different stakeholders be it faculty, students, parents, and locals. It's worth noting that this is just a general idea, and actual best practices for an institution could vary depending on the context and the specific institution.
2. Academic bank of credits (ABC):	The college is affiliated to Punjabi University and the university is a degree imparting institution. The Punjabi University is registered on abc portal. The institution has made it mandatory for the students to register on www.abc.gov.in portal for implementation of academic bank of credits as per NEP. The college is a local chapter of Swayam portal and informs the students about the different courses available on the NPTEL portal from time to time.
3. Skill development:	To strengthen the vocational education and soft skills of students, skill development courses have been introduced in the college from 2019. Students from different streams are benefited by these programmes. To make independent and enable self employment skills like sewing , typing, beauty and wellness, computer skills are imparted. For integration of these courses into the mainstream of education final year students are given time in the timetable along with

	subject classes.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) Sanskrit and Hindi are provided as an option to the students. The seminars conducted by these departments are attended by students of all the streams. In order to reach out to the students, the faculty delivers lectures in both English and punjabi. Lecture content is provided in both the languages and books are recommended in both languages. The library also houses books in English, Hindi and punjabi. Bachelor of arts and post-graduation in political science, history and philosophy. Sanskrit and Hindi are provided as an option to the students in the College. The seminars conducted by these departments are attended by students of all the streams. to impart ancient traditional knowledge ancient texts are available in the library. The students are motivated in the classes to read them and implement them in their life. Moreover, subjects like sanskrit and philosophy have Bhagwat Gita and Vedas etc. as part of their curriculum. The music instrumental and music vocal departments of the college impart Indian classical music knowledge to the students. Even the zonal youth festival has items on Indian arts and students are trained to participate in them. The zonal youth festival has items on Indian culture and tradition and students are trained to participate in all of them. Items like, Gidda, Jhumar, Waar and kali, Lok kalawa, Gazal, Bhand, etc are part of the Zonal festival and the college teams come out with flying colors. for the integration of Indian Knowledge system seminars and lectures are conducted at the centralized level in the college campus. The students from all the streams participate in them whole-heartedly.
5. Focus on Outcome based education (OBE):	this is an affiliated college and curriculum is designed by the university. the college implements the university curriculum and follows its essence. students are motivated to prepare for the job based examination and books along with guidance are provided through the library.
6. Distance education/online education:	The college offers courses in Regular mode. In addition to that College is the learning center of Jagat Guru Open University, State Government Open University. The college is also Local Chapter of

	NPTEL courses.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club has been established in March 2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Students co- ordinator and co- ordinating faculty members are appointed by the college and ELCs are functional and representative very well
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELCs have undertaken many programmes including aware students regarding their voting rights, and new registration for young students aged 18- 19 years on 3/11/ 2021. Students participated in Folk song conducted by district administration on 07/01/ 21. Oath taking ceremony was held in college on 25/01/21. There was campaign regarding Enhancement of Young Voters held on 18/6/21 in campus. And for promotion of ethical voting- A short video has been sent to ELC on the theme ' Cleaning of the electoral system
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our college students participated in slogan writing, essay writing competition on the topic /Election, Indian democracy and the people of India '. Another programme was held for revised editing from 16/11/2020 to 15/ 12/2020. Our ELC conducted Covid Vaccination Drive on 21/6/21. Our young voters also participated in 11th National voter Day at polytechnic college, Bathinda on 25/1/21.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our ELC have been given facility of E- EPIC on mobile phones and new voters downloaded this voter helpline mobile app (Android/IOS), http://www.nvsp.in/ and a poster concerning (Stay Home Get Voter Cards) have been displayed in the campus for awareness on 25/1/2021.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4469	4399	4151	4109	4028

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 90

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
81	84	88	90	80

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
76.5928	17.63146	18.96231	21.54931	6.65390

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college develops and deploys action plans for effective implementation of the curriculum to achieve its vision, mission and objectives in the following ways:

- An academic calendar is prepared before the commencement of the session in consultation with the Heads of department and their faculty members.

- The course content is split into two terms in the semester system i.e. (July-December and Jan-May) keeping in mind the convenience of the learners.

- The teachers progress with the syllabus in a step by step manner keeping in mind the pace of the learners.

- Books are recommended by the teachers to the students in addition to the prescribed books in order to inculcate reading habits among students.

The university norms are strictly followed for determining the eligibility for university exams.

The Covid -19 pandemic brought new challenges and every step was taken to ensure effective delivery of the curriculum during those tough times also. The college functioned in the online mode during the lockdown to curtail the spread of virus. Institute went through digital transformation in these challenging times, and incorporated online platforms like Zoom meet and Google meet to provide uninterrupted learning for students. Though it was really tough to deal with situation as many students were from rural background and access to online learning resources were inadequate. Inspite of the challenges,it was managed in a very effective way. The teachers prepared lectures for their respective courses in this new situation and provided students with effective learning. Such transformation helped the institute to face all the challenges for second wave of Covid. The lectures were also uploaded on youtube to make them available to the students facing internet issues.Online classes were conducted with PPTs for class lecture and regular class test to ensure effective learning of students. Regular tests were taken via google form and google classroom. E-learning module platform was made available on the college website (grcb.ac.in) to share classroom content with students.Telephonic and whatsapp based support was also provided to the students.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 5

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.12

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	36	00	00	100

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The following efforts are made by the institution to integrate the issues such as gender, climate change, environmental education, human rights, ICT etc. into the curriculum:

Appearing for the EVS is compulsory for the students of undergraduate classes.

Nature club functions with the aim to impart knowledge onconserving the nature and developing required skills.

Women's cell addresses the issues related to gender bias or any other gender sensitive issues.

Seminars, workshops and field trips are organized to help the students gain the insight into the current issues of national relevance.

World philosophy day is celebrated to promote the philosophical orientation in the students.

Movies related to social issues and environment are shown to the students in the college.

Blood donation camp is held in the college every year so as to make the students realize the importance of life and make them respect the human rights.

The college celebrates the Independence Day and the Republic Day.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 1.05

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 47

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from

various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.55

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1640	1280	1331	1400	1388

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1640	1640	1640	1540	1580

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 92.15

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
569	473	509	516	505

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
569	569	569	535	549

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 55.17

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The support structure and systems available for teachers to develop skills like interactive learning are:

1. The college has smart class rooms, computer labs and Wi-Fi connectivity in the departments. In order to make learning more interactive and interesting, all the departments have been provided computers.

2. The college has a well-furnished seminar hall which provides a platform to young students to exchange views, share ideas and present their papers on contemporary, social, political, economic, scientific, literary, and cultural issues. The seminar hall has a seating capacity of 100 persons.

3. Digitization of the college library is in process, it will enable staff and students to use a fully computerized library, a rich collection of books, journals, and periodicals in various subjects. Being a member of the INFLIBNET, the staff and students can access e-material.

4. To promote collaborative learning, students are assigned projects on a group basis. Group discussions are also conducted on various topics.

5. Efforts are made to develop students' personality and build confidence, create awareness, and generate interest in local, national, and international issues with the help of different activities organized by various departmental clubs and societies.

In order to enhance our academic quality our teaching faculty makes maximum use of non-projected and projected teaching aids.

The technologies and facilities used by the faculty are:-

1. **Four smart classrooms.**

2. **Computer labs.**

3. **Instructional television system to show programmes which are available through EDUSAT, Gyan Darshan and IGNOU channels.**

4. **Facility of INFLIBNET for online access to e-material.**

5. **Powerpoint presentations by the faculty and the students.**

6. **Movies and documentaries related to the syllabi are shown.**

7. **Student's participation in symposia/seminars conducted by college or other institutions.**

8. **Online group discussions and webinars for PG students.**

9. **Extension Lectures by experts are organized to widen the student's cognitive horizon.**

10. **In order to make teaching more effective enlisted members were invited to deliver their lectures through EDUSAT**

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.76

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
101	101	101	103	99

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 55.79

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	49	51	49	39

File Description	Document
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The teachers monitor the students' progress and performance by following a few evaluative methods such as classroom interaction, assignments/project work/seminars, MSTs/class tests. The process of internal assessment is very rigorous and transparent.

1. Both the mid semester tests are evaluated well before the specified time. The answer sheets are shown to the students to make them aware of their weaknesses and put their efforts in the right direction to improve themselves.
2. Internal assessment is based on the attendance, assignments and participation in group discussion in the respective subject.
3. The assessment/evaluation of students serve the purpose of gauging their present level and provide a basis for further planning. Keeping their level of performance in mind, activities are

planned and executed in college. Assignments are given to the students to develop a self-learning habit in students and are checked by the teachers. It helps the teacher to evaluate the students and assess the student's strengths and plan to improve his/her skills.

4. The college ensures full transparency in the process of evaluation. The evaluated answer sheets of MSTs and class tests are shown to the students in the classrooms. Any evaluation comments given by the teacher are explained to the concerned students there and then the grievances are resolved. The whole exercise motivates the students to set higher goals. In case of students not getting mandatory percentage of marks, the list is displayed on the notice boards. Grievance if any is redressed there and then in the registrar's office.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

All the undergraduate and postgraduate programmes offered by the institute are displayed on the college website (grcb.ac.in). The outcomes pertaining to the vision and mission of the college are elaborated in the college prospectus available on the college website.Complete information is provided on the college website, notice boards for the students.The information is also communicated to the students at the time of admission. As the college is affiliated to Punjabi university Patiala, the basic structure of the curriculum is prescribed by the University. But to make the education more relevant in the present scenario world, the college keeps on introducing the latest courses of study.The college adopts manifold strategy for teaching- learning and assessment in order to achieve the intended outcome. For the academic purpose in the case of the semester system, class tests and assignments/project works/seminars are held to assess the achievements of the students. They are evaluated on the basis of their performance. The results are reviewed by the students and the teachers and special attention is given to the weak students. The purpose is to raise the students' level of understanding of the subject. It increases the confidence of students and prepares them to face the final examinations without any nervousness.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

All the undergraduate and postgraduate programmes offered by the institute are displayed on the college website (grcb.ac.in). The outcomes pertaining to the vision and mission of the college are elaborated in the college prospectus available on the college website.Complete information is provided on the college website, notice boards for the students.The information is also communicated to the students at the time of admission. As the college is affiliated to Punjabi university Patiala, the basic structure of the curriculum is prescribed by the University. But to make the education more relevant in the present scenario world, the college keeps on introducing the latest courses of study.The college adopts manifold strategy for teaching- learning and assessment in order to achieve the intended outcome. For the academic purpose in the case of the semester system, class tests and assignments/project works/seminars are held to assess the achievements of the students. They are evaluated on the basis of their performance. The results are reviewed by the students and the teachers and special attention is given to the weak students. The purpose is to raise the students' level of understanding of the subject. It increases the confidence of students and prepares them to face the final examinations without any nervousness.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 75.33

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1327	1271	1251	1239

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1405	1391	1314	1318	1326

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.11

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Government Rajindra College recruited meritorious, dynamic and resourceful young faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection interviews. The annual performance appraisal system encourages faculty to improve their teaching, research and administrative skills to the desired level of promotion. Faculty members are encouraged to undertake Faculty development programmes and organize and participate in Conferences, Seminars and Workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs. A good number of students have enrolled for post-graduation programs and the numbers are increasing every year. Seminars, webinars & Workshops are organized in the campus where all students across the college participate. The college has Buddy Programme, the main objective of this programme is to contribute to the society through faculty student interaction. The students are encouraged to participate in different clubs/associations/ forums viz. Youth club, NCC, NSS, Red Ribbon,Various Departmental societies,Environmental awareness programmes, Debate club etc. The college has set up various discussion forums in which the students put forward their own views and arguments which widen the

horizon of their knowledge.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.11

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	4	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.13

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	2	4	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College promotes participation of students in extension activities through NSS, NCC, Youth club, Red Ribbon club, Red Cross Etc. throughout the year. The college has 4 NSS units (2 boys and 2 girls) and 2 NCC units. The college Principal and teacher incharge of these programmes address the student at the time of commencement of new sessions to make them aware of availability of such programmes and encourage them to enroll for such activities. Certificate of participation in these activities / camps, merit certificate, roll of honor, college color, prizes and medals are given to student volunteers in recognition of the services rendered by them. Dhobiana village, Dhobiana Basti, Shant Nagar Basti and Beant Singh Nagar are adopted by the NSS of the college. The NSS volunteers make efforts to spread the information about drug abuse, environment, AIDS, etc. They try to make them ware of the importance of cleanliness and also held "No Plastic" campaigns. Survey of unemployed youth in the age group of 15 to 29 years who are neither in formal education nor employed was done in June 2023. With these efforts the people are aware of the cleanliness and also plant trees for healthy environment. Parents with this awareness can better held their children.

The NSS wing every year spreads the message to farmers regarding taking the stubble to the government recognised units rather than burning and creating environment pollution. Seminars on helathy food,

helathy habits, physical and mental health etc. are done for the benefit of the adopted units.

The college organizes a number of academic, social, cultural community service activity services to build a health society. The college makes plans for NSS camps which are intimated to the NSS coordinator, Punjabi University, Patiala. Thereafter with proper sanction from the university they are organised in the college. In a year, six-one day NSS camps are organized.

Red Ribbon Club is active in the area for dispelling myths regarding AIDS and its prevention. The NSS, Red Ribbon Club and Rajindra Yuva Club also organizes blood donation camp every year in the college campus to sensitize the students towards helping others.

In the end, we can say the NSS and other units of the college make wholehearted efforts to sensitize the students as well as the communities adopted about the contemporary social issues .

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1. Punjabi University Patiala, the affiliating University of the College has recognised the efforts of the NSS units many a times. NSS best programme officer award has been awarded to Prof. Balvir Kaur from 2017 to 2021 continuously from last four sessions.
2. Dr. Manoneet Kaur Head Department of Music Vocal received award from State Government for composing Voter song in the year 2021 and 2023.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 256

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
70	102	32	14	38

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

To keep pace with the academic growth, the college keeps on augmenting its infrastructure through financial assistance from Punjab Government, UGC, PTA, HEIS and RUSA.

The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the Academic Council in consultation with the Building Committee, Purchase Committee and The PTA and HEIS.

Institution spread over 28 acres , on which building construction is 7536.44 sq.mts covering the various departments in Arts, Commerce and Science located in the separate blocks, ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms and Tutorial Rooms: There are 50 airy, spacious, and well-lit rooms with ergonomic furniture for students and faculty

Conference and Committee Rooms: The two ultra-modern Conference and Committee Rooms are available with internet facility. There are also 19 smart classrooms with over-head mounted projectors and speakers.

Laboratories: Well equipped 350 Mb/s Wi-Fi enabled laboratories with storerooms are available for the use of Media, ICT and Science labs.

ICT Centre: The Centre caters to the e-curriculum requirements of computer practicals for various

courses in the college.

Rajindra Auditorium: The high-tech auditorium available at ground floor in college vicinity. It has the capacity to accommodate 250 students and is the hub of all curricular and extracurricular activities at the college.

Balwant Gargi open air theater: It has 1000 students sitting capacity and is used for theatrical activities.

Multipurpose seminar hall: It has 200 students sitting capacity and equipped with all the required technology to deliver conferences and presentations.

Facilities for Physically Challenged Students: To facilitate movement of persons with disabilities, wheelchairs, ramps, disabled friendly toilets and other facilities are in place.

The Wellness Centre: The Wellness centre with gym equipment is a value-added facility much in demand by students and faculty alike.

Spacious Sports Ground: A verdant well-manicured multipurpose sports ground is used for sports activities. A special designated sports room is available for indoor sports such as table tennis, chess and carrom.

Girls Common Room: Girls have been provided with a spacious and clean Girls Common Room with a sanitary pad vending machine and an incinerator while there are staff rooms for faculty and administrative staff.

College library: The College Library is a key learning resource integral to the teaching learning process. Approximately 55000 plus books are available for students of different subjects There is enough storage facility for students and a spacious well lit reading room.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 80.38

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
69.55954	11.85396	12.88145	16.91118	2.44293

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

A library is a collection of books, periodicals, and other materials organized for use by students, teachers and rest staff of the institution. The College Library is a key learning resource integral to the teaching learning process which is managed by the Librarian and his team along with the Library Committee selected by the Institution's higher authority. The Govt. Rajindra College is acquainted with one of the finest libraries in the Bathinda vicinity. At GRC, the Library is a holistic space to further augment student and faculty intellectual acumen. Housed on two floors, it is well furnished with comfortable chairs and tables for students and teachers. The library is fully managed by KOHA FOR WINDOW (library automation software). It has a computer facility and the students have intra-access to e-publications via INFLIBNET and ShodhGanga. It houses more than 55000 books related to Science and Technology, Social Sciences, Arts and Humanities, Commerce and Management. There is enough storage facility for students and a spacious well-lit reading room. It has also a special designated area with a computer for research facility.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Govt. Rajindra College is committed to providing a supportive atmosphere for both professors and students in order to improve the teaching and learning process, in the current digital age, the constant need of upgraded IT equipment. The college's campus is home to superb Technology facilities. We provide college staff and students with 300 Mbps fiber optics Internet access via both wired and wireless networks.

There are multiple servers operating in the college's facilities.

given below are It Facilities available in the premises: -

1. Active Directory Backup Server

2. Tally 9 Accounting and Student Management Server

4. Matlab learning Software

5. Student management and Payroll Server (Cloud Server)

6. Mac E-Learning Portal

7. Fortran Server

The College has the following Licenced Software Facilities: -

1.Microsoft Window 2007-2010

2.MS. Office 2010-2019

3.MATLAB

4.Mathematica

5.Microsoft Windows Server 2016

6.Firewall Services Provided by the DU

7.Adobe Professional 9 Provided By DU

8.Adobe CS 5 Web Premium Provided By DU

9.Tally 9

10. Fortran

The College has 150 Desktops and 3 Laptops for College Staff and Students. There are four ICT

Computer Laboratories equipped with Computers and Projectors with Speakers Facilities. Furthermore college offices, Computers Lab, conference room, Committee room, Auditorium and Library are inter connected with LAN and the Campus is enabled with W-Fi.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 38.86

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 115

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.67

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
.1	.15	.7	.806	.604

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 31.04

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1532	1493	1331	1212	998

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.88

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
110	287	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.61

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	97	117	136	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1405	1327	1271	1251	1239

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.58

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
5	76	32	22	25

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 160

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
76	54	0	13	17

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	5	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Rajindra Old Students Society (ROSS) is alumni association of the college. College organises alumni meet every year and this year's meeting was organisedon 12 march 2022 . During this meet 50 participants were present and 44 new alumniwere added with lifetime membership and around 240 with annual membership. Approximately 80,000 rupees received as alumni contributionin the session 2022-2023.The administrative body comprises of the senior most alumni from the college faculty and some prominent educationists who also have been old students of the college. The administrative body holds meetings from time to time to evolve policies regarding the working of the association. Old students are registered as life time members of the association at a very nominal fee. They are sensitized to the needs of institution and are made aware of the responsibility towards their alma mater. The alumni association registers its members with the nominal fee. The records of the funds are maintained with transparency. Regular alumni meetings are organized. The old faculty members are also invited on various functions of the college as sports day, convocation and annual prize distributions.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Backbone of any institution is it's governing bodies which is meant to implement goals set by the institute. College sets goal at the beginning of every academic year. The academic session begins with the orientation meeting of the staff. Stream wise assembly of students and staff are organized to inform and familiarize them with the demands of the new role and inspire them for maximum participation in different activities. The activities and requirements of the college are discussed in the general house meeting of the Parent Teacher Association (PTA) and Rajindra Old Students Society (ROSS). These organizations aim to establish strong communication network between the college and parents alumni and the society at large to create healthy atmosphere for vision oriented growth. On all important functions, the Principal of the college acquaints the audience with the objectives of the institution and achievements the institute made during the year. Every institution that is expanding needs to decentralize its power. The following actions are made to ensure the colleges decentralized operation:

- **For a college to operate effectively, there are various college committees. For the past few years, it has been increasingly common for new committees to be formed at the beginning of each academic year for various college projects. Following important committees were constituted in the session 2022-23 • Admission Committee • Research Committee • Youth Club • Scholarship Cell • Building Committee • Purchase Committee • Library Committee • Hostel Committee • Website Committee • HEIS Apart from these there also existed other committees instituted according to government policies • Grievance Handling Committee •Anti ragging Committee •Anti drug committee • Student Counseling Centre • Career Counseling and Placement committee**
- **Student Level: Students' participation is also encouraged at various levels in college policy and decision making. There is an active alliance of students in the student council that helps in coordinating the organization and managerial activities of the institution . Students, being the key stakeholders of the institution, are the part of the IQAC and their suggestions are considered for the quality initiatives taken by the cell. Non-teaching level: Non-teaching staff are represented in the IQAC. Suggestions of the non-teaching staff are considered while framing policies and decisions. The institution also promotes the culture of participation management at various levels like:**
- **1. Strategic Level – The principal, staff council, IQAC and other committees are involved in defining and framing guidelines, policies and procedures with regard to admission, examination, discipline, grievance,finance etc.**
- **2. Functional Level – Faculty members share knowledge amongst themselves, students while working for a committee.**

- **3. Operational Level** - The principal interacts with government and other external agencies and faculty members on a regular basis to make its working more effective. Students and non-teaching staff also join hands for effective execution of different academic, administrative extension and extracurricular activities.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution being a govt. college, it has to follow the Policies of the state government and the affiliating university (Punjabi University Patiala) so far as the admission, reservation and system of the examination are concerned for the effective implementation of the policies Being the nerve center, it monitors and controls the functioning of the college. At the local level, the Local Committee headed by Chairman facilitates necessary coordination and monitors matters related to academic planning and development of the college. At the college level, the administrative responsibility vests in the Principal assisted by IQAC.

Appointments and Service rules:

The recruitment/ transfer /retirement of the permanent faculty comes under the preview of the department of higher education. On its own, the college recruits teachers out of PTA/HEIS funds as guest faculty. The recruitment process is very transparent and all efforts are made to bring in the best possible faculty. Guest faculty is recruited on a yearly basis. Those teachers who have performed well and continued in the next session.

The institutional Strategic/ perspective plan is effectively deployed:-

The academic session begins with the orientation meeting of the staff. Stream wise assembly of students and staff is organized to inform and familiarize them with the demands of the new role and inspire them for maximum participation in different activities.The activities and requirements of the college are discussed in the general house meeting of the Parent Teacher Association (PTA) and Rajindra Old Students Society (ROSS).College always has an open-minded policy to welcome suggestion or advice from any of the stakeholders. At the meeting of PTA, HEIS and ROSS, the internal quality assurance cell (IQAC) of the college takes notes of the suggestions received from the stakeholders and ensures their proper implementation by the staff and college authorities. To facilitate students uninterrupted learning during tough period of Covid some special measures were taken by the institution, stated below:

1. Special learning modules synchronized with the website to meet demands of large no. students of subjects like Punjabi, English, History and Political science, etc.

2. Students from rural areas were given special attention during lockdown, special modules were prepared to facilitate smooth learning.

3. To ensure effective learning online platforms like, Google meet, Zoom and Youtube explored and provided to the students.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution being a govt. college, it has to follow the policies of the state government and the affiliating university (Punjabi University Patiala) so far as the admission, reservation and system of the examination are concerned for the effective implementation of the policies. The Principal and faculty work to formulate the plans for assurance and sustenance of quality in higher education. The Principal holds periodical meetings with the college council, heads of various departments, different committees and the IQAC to discuss academic and non-academic issues in the best possible way to achieve desired goals.

As the Government institution, there is no official peer team evaluation mechanism in the college as such. However, the annual confidential reports of the faculty members are accessed and processed by the principal and sent to DPI (Colleges), Chandigarh for appraisal

For teaching staff-self-appraisal, peer feedback and student-appraisal. Feedback performa are given to students from time to time. That feedback from students helps the teachers to evaluate themselves.

Based on the review of self appraisal reports, the college principal reconstitutes the committee so as to make them more effective. If in the ACR, a faculty member is rated below average it is formally intimated to the DPI for necessary action. The college report is read out at the annual Prize distribution function and convocation and remarkable achievements of teaching and non-teaching faculty are appreciated. Achievements of the students and staff are recorded in the college

magazine "The Rajindra".

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0.23

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Being a Govt. College, we are dependent on funds from the Govt. of Punjab. The state government rules concerning expenditure of funds are followed strictly. This involves calling quotations from the market, floating tenders or purchasing equipment on state government approved/ DGS & D approved rates.The college bursar and college finance committee monitor the entire process of expenditure by efficient cost cutting with quality assurance helps the college Principal in effective and efficient use of financial resources. The College has various committees to supervise the institute's activity and the conveners of these committees have to seek formal approval of the Principal for spending a specified amount of money in order to execute the work under their purview. Majority funding is done by Govt. of Punjab and being a government institution the college complies with all the suggestions/objections of auditors.

Internal and external audits arrangements are given below:-

1. The internal audit for all the PTA, HEIS and UGC grants etc. is carried out by the authorized CA.

2. The external audit for the entire student's funds is carried out by the auditors of the Finance Department of Govt, of Punjab from time to time.

3. The external audit of all government grants/ other grants is carried out by auditors of the AG Punjab.

 4. The last auditing was done by AG Punjab in 2006. Being a government institution the college complies with all the suggestions/ objections of auditors.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the

incremental improvement in various activities

Response:

Latest constitution of the Internal Quality Assurance Cell is in accordance with NAAC format and has brought in some changes into institutional practices like record keeping and proper documentation of every small activity, Geo-tagging of photographs of events that take place in college campuses.

1. Appropriate safety measures-viz regular sanitization, installation of sanitizers, IR temperature monitors, etc in the College premises, have been implemented on account of the pandemic.

2. A COVID-19 Awareness Cell has especially been constituted to ensure adherence to COVID-19 protocol and administration guidelines.

3. You tube channels are used in a better way to facilitate students.

Feedback from Stakeholders is taken regularly,analyzed and used for improvement.

(i) Feedback from students is organized regularly in every Semester. The most recent feedback and feedback analysis report has been uploaded on the institution website.

(ii) Feedback from the Faculty is collected through Staff Council Meetings, held on a regular basis every Semester and also through different Committee Meetings. The Committees are decentralized and participative.

(iii) The Principal is accessible to the Parents for any discussion and feedback. The parents of the new entrants are invited for interaction with the Principal and the Administration on Orientation days for College and Hostel. This has been appreciated by the Parents and has created a bond between the parents and the institution. On occasions like College Annual day and Admissions, the College organizes Open House for interaction between Parents and Faculty.

(iv) For feedback of the Non-Teaching Staff, the Principal meets the Administrative Officer at the close of the day daily for briefing and stock taking. The Grievance Cell and Redressal mechanism also facilitates the feedback from the Non-Teaching Staff.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

An institute who practices gender equality and women empowerment can produce values it is meant for. To decentralize its power in different committees Govt. Rajindra College has constituted different committees for efficient and qualitative functioning of the institute. There are 54 such committees in the college and more than 50 percent committees are directly or indirectly convened by ladies faculty members of the college.

Women's cell addresses the issues related to gender bias or any other gender sensitive issues. The college is committed to grooming its staff and students with well rounded personalities having a responsible and responsive approach to social issues such as gender inclusion, environment etc. There is regular exercise taken up to sensitize students. Women's cell of the college plays a proactive role to sensitize young minds towards gender issues by involving them in various activities on social issues like female foeticide, AIDS, drug addiction, gender discrimination etc. The college celebrates all important days,festivals, days of national and international importance with great fervor. The college celebrates the Independence Day and the Republic Day in the college premises every year. The Principal hoists the national flag. Under the enrichment programmes, the college offers various platforms like NSS/NCC/various clubs and societies such as Rajindra Yuva Club, Hindi Sanskrit Sahitiya Sabha, Punjabi Sahit Sabha, Philosophy-Psychology Association, English Literary Society, Saraswati Sangeet Association etc.

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We are in a region where a large number of students from diverse

cultural and communal backgrounds come. The languages taught are;

Punjabi, Hindi, Sanskrit, English. However, the official language

is Punjabi, Hindi and English, but students are free to converse

amongst themselves in their regional languages as well. Teaching is also multilingual. The environment in the college is inclusive as the institution celebrates cultural diversity of the students by celebrating all the major festivals in the hostels with equal fervor. The college celebrates all important days,festivals, days of national and international importance with great fervor. Under the enrichment programmes, the college offers various platforms like NSS/NCC/various clubs and societies such as Rajindra Yuva

Club, Hindi Sanskrit Sahitiya Sabha, Punjabi Sahit Sabha, Philosophy-Psychology Association, English Literary Society, Saraswati Sangeet Association etc. Sensing the needs of the students, the Department of Psychology in addition to curriculum provides counseling of students in case of stress, depression and low self-esteem. Peer mentoring is encouraged between slow learners and advanced learners by giving group tasks.The students are encouraged to speak in the class and to read out from their textbooks so that their language skills improve. Our cultural heritage is rich and the department of music (vocal & instrument) impart training to the students in not only Punjabi music but classical and other forms of music.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The institution makes all the efforts to disseminate knowledge along with moral and value education to its students. In order to reach its goal, the college administration and faculty interact with students, collect feedback and make observations. Based on this information collected from varied sources, the college council, IQAC and PTA plan the steps to be taken, which are evaluated and revised accordingly. The few of the best practices of our institution include: "Imandari di Library" i.e., Library of honesty. The books are collected by faculty and students and put at a prime location in the college premises. The concept of this library is based on honesty. The aim behind setting up this library is to inculcate the value of honesty. The students are free to take any book, keep it for any number of days and return it. The College administration observed that students were actively using these books and were putting them back also. This concept not only helped in inculcating the reading habit but also helped in developing sincerity and honesty.

Another observation is that there are many students who are needy. Though they are intelligent but their family cannot afford to even pay the fee. For this the college approached the alumni and retired faculty. Some alumni and retired faculty came forward to pay the fee of some students. In this way the college helped the low-income students who belonged to general category and were not eligible for government scholarships.

Besides above-mentioned practices there are many more healthy practices too like our college established Baba Nanak di Bageechi (mini forest) and vermicompost in the college premises in view of environment protection.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government Rajindra College has a long and illustrious history in the realm of sports, with a commitment to fostering athletic talent and promoting a healthy and active lifestyle among its students. Over the years, the college has achieved significant success and recognition in various sports disciplines, earning a reputable position in the sports community.

One of the key factors contributing to the college's performance in sports is its state-of-the-art sports infrastructure like international hockey astroturf. The college boasts well-maintained sports fields, courts and facilities for various sports like tennis, soft-tennis, cricket, basketball, volleyball, athletics, netball, gatka, shooting, archery, wrestling, judo, boxing, tug of war, chess, gymnastic, powerlifting etc. This well-equipped environment encourages students to participate actively in sports and hone their skills.

Moreover, old students n renowned players of the college who provide their honorary services and the district coaches who play a pivotal role in nurturing and training talented players. These coaches bring with them a wealth of experience and expertise, helping students reach their full potential. They create personalized training programs, focusing on skill development, physical fitness, and tactical strategies, which have proven to be instrumental in the college's sporting success.

The college also organises athletics meet every year. These athletics meets serve as platforms for students to showcase their abilities, instil a competitive spirit and foster sportsmanship. Besides this, students actively participate in various National, North Zone inter university, All India Inter-university, state and district competitions.

In recent years, Government Rajindra College has excelled in various sports at the National, North Zone inter university, All India Inter-university, state and district competitions by winning numerous accolades and championships. The college's tennis, soft-tennis, cricket, powerlifting and gatka teams have exhibited exceptional talent, consistently emerging as strong contenders in various tournaments. Their consistent performance has earned them a reputation as powerhouse teams within the university sports circuit.

To further enhance sports excellence, Government Rajindra College actively collaborates with local sports clubs, federations, and government bodies. These partnerships provide access to advanced training facilities, exposure to seasoned athletes, and participation in higher-level competitions. Such collaborations have significantly contributed to the overall growth of sports culture within the college.

Beyond competitive sports, the college recognizes the importance of physical fitness and well-being. It encourages students to engage in recreational sports and fitness activities through the establishment of various clubs and groups.

Additionally, Government Rajindra College takes pride in nurturing a strong sense of sportsmanship and discipline among its students. Participation in sports teaches valuable life skills such as teamwork, leadership, time management, and resilience, which play a crucial role in shaping well-rounded individuals.

The college's dedication to sports has not gone unnoticed, as it has received several accolades and awards from sports organizations and governing bodies. These recognitions stand as a testament to the institution's commitment to sports development and excellence.

In conclusion, Government Rajindra College's performance in sports has been commendable, with a focus on fostering talent, providing top-notch facilities, and promoting a well-rounded approach to sports and physical fitness. The college's success in various sports disciplines, coupled with its commitment to sportsmanship and discipline, has firmly established its position as a leading institution in the realm of sports. As it continues to support and nurture athletic talent, the college is likely to leave an even more significant impact on the sports landscape in the years to come.

23-01-2024 11:55:57

5. CONCLUSION

Additional Information :

The collelge is planning to :

- to launch E-newsletter.
- to launch an app.
- to start theatre club, music club etc.
- to start a college stationary cum tuck shop.

Concluding Remarks :

To conclude, it can be said that the well developed infrastructure of Government Rajindra College, Bathinda, the academic ambience, sports facilities and extra-curricular opportunities provide the best possible environment to its stakeholders. All these facilities make it the most preferable and the First Choice of the students of the area. The faculty of the college is leaving no stone unturned to cater to the needs of the students. The well equipped library provides the facilities including e-library, reading etc. is the USP of the college. From time to time the alumni of the college takes projects for the upliftment and betterment of the college. Keeping pace with the changing times, the college is digitising the infrastructure and has fully functional website for the last eight years. All the information regarding college is provided on the website.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>569</td><td>473</td><td>509</td><td>516</td><td>505</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>569</td><td>473</td><td>509</td><td>516</td><td>505</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>101</td><td>101</td><td>101</td><td>103</td><td>99</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>101</td><td>101</td><td>101</td><td>103</td><td>99</td></tr></table>
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>48</td><td>49</td><td>51</td><td>49</td><td>39</td></tr></table>

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
48	49	51	49	39

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

   3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**
   Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	4	0

   Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	4	0

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

   3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**
   Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	2	4	1

   Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	2	4	1

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

   4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**
   Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30.60130	.15	.7	.806	.6048

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
.1	.15	.7	.806	.604

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	1. Soft skills
	2. Language and communication skills
	3. Life skills (Yoga, physical fitness, health and hygiene)
	4. ICT/computing skills
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : Value updated as per attachment provided by HEI
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**
	5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
110	287	0	662	1760

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
110	287	0	0	0

Remark : Value updated as per attachment provided by HEI

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : Value updated as per attachment provided by HEI

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years
	Answer before DVV Verification:
		2022-23	2021-22	2020-21	2019-20	2018-19
	|---|---|---|---|---
		14	97	117	172	149	
	Answer After DVV Verification :
		2022-23	2021-22	2020-21	2019-20	2018-19
	|---|---|---|---|---
		14	97	117	136	0	
	5.2.1.2. Number of outgoing students year wise during the last five years
	Answer before DVV Verification:
		2022-23	2021-22	2020-21	2019-20	2018-19
	|---|---|---|---|---
		1405	1391	1314	1318	1326	
	Answer After DVV Verification :
		2022-23	2021-22	2020-21	2019-20	2018-19
	|---|---|---|---|---
		1405	1327	1271	1251	1239	
	Remark : HEI has provided combined proofs and not presented year wise. Values updated accordingly to the attached data
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**
	5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years
	Answer before DVV Verification:
		2022-23	2021-22	2020-21	2019-20	2018-19
	|---|---|---|---|---
		81	54	0	13	17	
	Answer After DVV Verification :
		2022-23	2021-22	2020-21	2019-20	2018-19
	|---|---|---|---|---
		76	54	0	13	17	
5.3.2	**Average number of sports and cultural programs in which students of the Institution**

participated during last five years (organised by the institution/other institutions)

    5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
94	54	0	70	58

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	5	6

Remark : Values updated as per attachment considering different events and not activities,

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7.1.2 | **The Institution has facilities and initiatives for**

    1. **Alternate sources of energy and energy conservation measures**
    2. **Management of the various types of degradable and nondegradable waste**
    3. **Water conservation**
    4. **Green campus initiatives**
    5. **Disabled-friendly, barrier free environment**

    Answer before DVV Verification : A. 4 or All of the above
    Answer After DVV Verification: C. 2 of the above
    Remark : Value updated as per attachment

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 90 Answer after DVV Verification : 90
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
81	84	88	90	80

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
81	84	88	90	80

| 2.1 | **Expenditure excluding salary component year wise during the last five years (INR in lakhs)** |

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76.59289	17.63146	18.96231	21.54931	6.65390

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76.5928	17.63146	18.96231	21.54931	6.65390

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