



# GOVERNMENT RAJINDRA COLLEGE

BATHINDA -151001

Ph.:0164-2211983

Letter no. 77

Dated: 7/11/22

S.NO	Agenda of the meeting of the Internal Quality Assurance Cell held on 5 <sup>th</sup> November 2022	Action Taken
1.	Institutional views on learner centric education a) multidisciplinary education b) adoption of academic bank of credits c) adoption of multiple entry and exit system d) adoption of guidelines of NHEQF and curriculum and credit framework for undergraduate programmes	<ul style="list-style-type: none"><li>• Multidisciplinary education is a welcome step but requires introduction of more subjects and flexibility in time.</li><li>• Academic bank of credit along with multiple entry and exit system will provide better options to the students and give them flexibility to complete studies.</li><li>• The curriculum and credit framework is designed by the university and so college does not have any role. * Most of these points are related to NEP 2020 and implementation at University level is required</li></ul>
2.	Institutional preparedness and views on digital learning a) open distance learning and online programmes b) Swayam and other MOOCs programmes and their relevance.	<ul style="list-style-type: none"><li>• The college needs more resources to implement open distance learning and online programme. High speed Internet connection with firewall and software expert to enable the generation of individual username and password as well as monitor the online activity of the student is required. Computer lab with internet enabled system and 24*7 accessibility is required so that the students can attend the online programme as per their convenience. The 24*7 accessibility will require staff working in shifts. Introduction of credit bank and allowing the student to complete some credits through Swayam will provide more options to the students.</li></ul>
3.	Industry institute collaboration a) internship/apprenticeship embedded programmes c) MoU with industry for internship/research/ entrepreneurship/employment d) research and development cell in every college.	<ul style="list-style-type: none"><li>• The curriculum needs to be revised as per the needs of the industry to include project work and internship into more courses so that industry institute collaboration enables the students to gain practical skills.</li><li>• To meet the needs of the curriculum, MoU can be signed with industry.</li><li>• Research and development cell is set up in the college. More infrastructure and grants along with provisions in the leave rules for research are required to</li></ul>



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4.	<p>Institutional awareness and preparedness on academic research and internationalisation</p> <p>a) academic and research collaboration between Indian and foreign higher education institutions-institutional efforts.</p> <p>b) office of international affairs</p> <p>c) ranking of institutions.</p> <p>d) adoption of guidelines of UGC on institutional development plan.</p> <p>e) accreditation</p> <p>f) faculty training.</p>	<ul style="list-style-type: none"><li>• For collaboration with foreign higher education institution, framework of rules and regulation and flexibility in curriculum is required. As the college cannot design curriculum, the steps need to be taken by the affiliating University.</li><li>• Office of international affairs can be set up only if the university enters into collaboration with foreign universities and allows the students to complete their course by spending some time in foreign campus.</li><li>• The base of the ranking of institutions is research. The college presently lack in research facilities and infrastructure. Hence, for the time being the process may not bring satisfactory rank.</li><li>• The colleges follow the UGC guidelines on institutional development.</li><li>• The college is NAAC accredited twice and is in the process of applying for accreditation third cycle in the coming year.</li><li>• Faculty attends the orientation and refresher course as a requirement for promotion. Some short term training programs as per the requirement are organised in the college also.</li></ul>
5.	<p>Indian knowledge system</p> <p>a) courses in Indian languages</p> <p>b) embedding Indian knowledge system in curriculum</p>	<ul style="list-style-type: none"><li>• The availability of courses in Indian languages will be of great benefit to the students. Such courses should be available from the school level and college will be able to implement them if such courses are allowed by the University.</li><li>• For embedding the Indian knowledge system in the curriculum, the courses can be designed by the University. With new posts for the desired courses and infrastructure, the colleges can provide the same to the students.</li></ul>
6.	<p>Institutional efforts to promote employability</p> <p>a) establishment and progress of placement cell</p> <p>b) progress of career guidance cell</p>	<ul style="list-style-type: none"><li>• To promote employability, the placement cell present in the college, arranges for resource persons to improve the employability skills of the students and provides the opportunity for on campus placement.</li></ul>



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	<p>to promote employability d) best practices of college to promote self-employment</p>	<p>provides the students knowledge about the different career options available to them after pursuing their desired course.</p> <ul style="list-style-type: none"><li>• The institute is linked to society through NSS and NCC, Red Cross etc. which enhances their skills and employability.</li><li>• To promote self-employment the students are given opportunity to practice their gained skills. For example. A fair will be organised where the students will show their skill gained through food science diploma or fine arts etc. To other staff and students of the college. The finishing school teaches them typing, stitching and beauty services to make them capable of self employment.</li></ul>
<p>7.</p>	<p>Quality road map for your institution a) activities plan for the month of November and December for quality enhancement of education b) target students groups and teachers for quality enhancement c) faculty improvement activities</p>	<ul style="list-style-type: none"><li>• The road map of the institution is as follows:<ol style="list-style-type: none"><li>a. Prize Distribution function will be held.</li><li>b. Organisation of Youth parliament in the college by Political Science department.</li><li>c. Visit to special institute by Psychology dept.</li><li>d. Celebration of World Philosophy Day</li><li>e. Organization of Road Safety Day by Commerce and Management department.</li><li>f. To acquaint the students with the higher education institutions of the area, visit to the universities of the district will be organised.</li><li>g. A Stress Management workshop will be organised for the college staff by the Psychology department.</li><li>h. For faculty improvement teachers will be encouraged to attend the ICSSR sponsored seminar on National Education Policy 2020.</li><li>i. All the staff members have registered for IGNOU program on NEP 2020.</li></ol></li></ul>

  
Principal  
ਸਰਕਾਰੀ ਰਾਜਿੰਦਰਾ ਕਾਲਜ,  
ਬਠਿੰਡਾ ।